

# **B.S.S. Arts, Science and commerce college, Makni.**

## **Tq. Lohara, Dist. Osmanabad.**

*(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.)*

### **SWOC Analysis of the Institution**

#### **❖ STRENGTHS:**

- The very first institution in remote, rural and earthquake affected area to impart Higher Education in Arts, Science and Commerce stream.
- Qualified staff devoted to research activities. Teaching and research go hand in hand.
- High enrollment of students through transparent admission process
- 36.74% Girl Students, 6.17 % Minority Students and 39.83% students are from socially weaker sections of the society constitute the total enrollment of students.
- The institution motivates students to participate in Social Service Schemes (NSS), Sport events and cultural activities.
- Healthy relationship between students and the faculty members.
- The faculty and the staff make their significant contribution for the academic and administrative progress of the institution.

#### **❖ WEAKNESSES**

- Rural location of the institution lacking transport facilities to the students who commute for learning.
- Majority of the students are first generation learners hence their motivation level is very low.
- Students lack good communication skills in English because of their medium of instruction up to the entry point and also because of their agrarian background which proves a barrier in their approach to the advanced trends in higher learning.
- Traditional courses run by the institution cannot attract advanced learners.
- Dearth of industrial activity in the region doesn't provide job opportunities and entrepreneurial skills.

## ❖ **OPPORTUNITIES**

- The institution has substantial potential for enhancing and expanding its educational operations by bringing about innovative changes in teaching-learning process, library and laboratory resources with the support of its qualified faculty.
- Greater opportunities for student's progression.
- Though situated in a rural area, technology based ontological tools of teaching, classrooms with smart and interactive boards and syllabus along with certificate courses catering to global needs and standards can be implemented.
- The institution can facilitate students to grab job opportunities through various competitive examinations through the Competitive Examinations and Career Guidance Centre.
- The institute can play a vital role in social empowerment and self-reliance of students.

## ❖ **CHALLENGES**

- Awareness about Higher Education in the area.
- Attracting quality students.
- Development of infrastructure to accommodate rising number of students and teaching-learning activities accordingly
- Update and adopt to the challenging trends in Higher Education
- Students have to face professional competition with urban students.
- Make students enthusiastic enough to participate in co-curricular and extra-curricular activities conducted by the institution.

## ❖ **FUTURE PLANS**

- To develop library as information centre.
- To extend infrastructure facilities like separate departments for various subjects from Arts stream, Hostel buildings for Boys and Girls.
- To initiate different Certificate courses aided by UGC and University.
- To organize National and International level Seminars, Conferences and Workshops.
- To motivate faculty for further research activities.