



**Bharat Shikshan Sanstha's**

**B.S.S. Arts, Science and Commerce College, Makni.**

**Tq. Lohara, Dist. Osmanabad-413604 (M.S.)**

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.(MS)

Recognized by UGC 2(f) & 12 B

**Annual Report**  
**(2014-15)**

**Internal Quality Assurance Cell**

*: Submitted to:*

**National Assessment and Accreditation Council,  
(NAAC) Bangalore (INDIA).**

*:By:*

**Dr. S.E. Munde**

**I/C Principal**

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

B.S.S. Arts, Science & Commerce College, Makni.

1.2 Address Line 1

A/P-Makni

Address Line 2

Tq- Lohara Dist- Osmanabad

City/Town

Makni

State

Maharashtra

Pin Code

413604

Institution e-mail address

principalbssmakani@gmail.com

Contact Nos.

02475-260404

Name of the Head of the Institution:

Dr. S.E. Munde

Tel. No. with STD Code:

02475-260404

Mobile:

9404624951

Name of the IQAC Co-ordinator:

Mr. K. A. Lomte

Mobile:

9404657336

IQAC e-mail address:

iqacbssmakani@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN24533

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NA
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1.5 Website address:

<a href="http://www.bsscm.org">http://www.bsscm.org</a>
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Web-link of the AQAR:

<a href="http://www.bsscm.org/AQAR2014-15.doc">http://www.bsscm.org/AQAR2014-15.doc</a>
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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details : NA

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	---	---	---	---
2	2 <sup>nd</sup> Cycle	---	---	---	---
3	3 <sup>rd</sup> Cycle	---	---	---	---
4	4 <sup>th</sup> Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/08/ 2010
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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 on 17/12/2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 on 19/09/2015 (DD/MM/YYYY)
- iii. AQAR 2012-13 on 19/09/2015 (DD/MM/YYYY)
- iv. AQAR 2013-14 on 19/09/2015 (DD/MM/YYYY)
- v. AQAR 2014-15 on 19/09/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

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Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Dr.Babasaheb Ambedkdar  
Marathwada University, Aurangabad**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	1		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	--		
2.6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	---		
2.8 No. of other External Experts	---		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	Faculty	
	3	2	
Non-Teaching Staff	1	Alumni	--
Students		Others	---
2.12 Has IQAC received any funding from UGC during the year?	Yes	No	
	--	√	
If yes, mention the amount	---		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	--	International	--
		National	--
		State	1
		Institution Level	--
(ii) Themes	How to write Research Report		

2.14 Significant Activities and contributions made by IQAC

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Encouraged teachers to participate in various conferences</li> <li>2. IQAC looks after Research work of faculty</li> <li>3. IQAC looks after academic activities</li> <li>4. Examination reforms made by IQAC</li> </ol> |
|--|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sr. No.	Plan of Action	Achievements
1	Competitive Exam Classes	Workshop and Test conducted
2	To cater the needs of slow learners through Remedial classes	Remedial classes arranged to cater the needs of slow learners
3	Campus cleaning	With the help of NSS Volunteers and staff campus cleaning activity held
4	To organize one day workshop	State level one day workshop organized on How to write Research Report.
5	To update the college website with New format	College website updated with New format
6	Prepare for Accreditation	LOI submitted successfully. Preparation for IEQA report going on.

\* Attach the Academic Calendar of the year as Annexure.(Attached as Annexure-i)

2.16 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken

- |   |
|---|
| <ul style="list-style-type: none"> <li>• LMC approved the AQAR and encouraged Teachers for additional qualification, research degree and project. Also provided necessary Impetus for accreditation process.</li> </ul> |
|---|

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	3	--	1	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	3	---	1	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  -- Parents  -- Employers  - Students  √

(On all aspects)

Mode of feedback : Online  -- Manual  √ Co-operating schools (for PEI)  --

\*Please provide an analysis of the feedback in the Annexure (Attached as Annexure-ii)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

BA/BSc/BCom- Second Year 50 Marks Semester Pattern created and syllabi framed accordingly by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	23	22	1	---	---

2.2 No. of permanent faculty with Ph.D.

10
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	2	---	---	---	---	---	---	---	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

23	00	8-CHB
----	----	-------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	20	20
Presented papers	05	12	--
Resource Persons	----	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>Use of ICT in teaching,</li> <li>presentation and interactive sessions of students,</li> <li>Guest Lecture series.</li> </ul>
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2.7 Total No. of actual teaching days during this academic year

190
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	4	---	1
---	---	-----	---

2.10 Average percentage of attendance of students	80%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I	II	III	Pass %
B.A. III	133	--	92	7	15	85.71
B.Sc. III	135	--	90	--	11	74.81
B.Com. III	89	--	27	--	4	34.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Evaluation is done according to the norms of Dr. B.A.AM. Uni. Aurangabad.
- Tests are taken before university exams.
- Assignments and Unit tests conducted
- Feedbacks from students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	3
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	02
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	---	---	---
Technical Staff	11	---	---	---

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. IQAC encourage the teachers to undertake major/minor research projects</li> <li>2. To encourage the teachers to present papers in conference and seminars</li> <li>3. To encourage the teachers for paper publication and book writing</li> </ol> |
|---|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	--	1	---
Outlay in Rs. Lakhs	---	--	3,00000/-	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	03	--
Non-Peer Review Journals	--	--	--
e-Journals	02	--	--
Conference proceedings	05	12	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2014-15-2015-16	UGC ( WRO)	300000	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	---	--	---	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

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3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="2"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized and participated in Mass tribute to Earthquake demised souls on 30<sup>th</sup> Sept. and Refreshment served to Villagers.
- Mr. Kiran Lomte, NSS Programme Officer has been appointed as Area coordinator for Omurga-Lohara Tahsil for 2 Years 2013-14 & 2014-15
- A Seven Days residential NSS camp was organized from 13 to 19 Jan. 2015 at Harali.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	--	--	4.5 acres
Class rooms	10	--	--	10
Laboratories	5	--	--	5
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	Lab. Equip. purchase	Management	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	163717/-	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administration office is fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5571	780140	354	51300	5925	831440
Reference Books	797	265153	06	1467	803	266620
e-Books	---	---	---	---	---	---
Journals	---	---	9	---	9	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	23	---	---	---	23	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	01	01	01	--	01	05	--
Added	10	00	--	--	--	--	--	--
Total	16	01	01	01	--	01	05	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Teaching and Non-teaching staff has completed MS-CIT Course.
2. Compulsory Computer Course has put for 1<sup>st</sup> Year Students by University.

4.6 Amount spent on maintenance in lakhs :

i) ICT	390450/-
ii) Campus Infrastructure and facilities	50575/-
iii) Equipments	--
iv) Others (Website)	10000/-
<b>Total :</b>	<b>451025/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Information displayed on Notice Board and sent through SMS</li> <li>2. College Magazine</li> <li>3. Remedial Classes</li> <li>4. Industry-Education trip</li> </ol> |
|---|

#### 5.2 Efforts made by the institution for tracking the progression

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Self Appraisal Reports of the faculty</li> <li>2. Feedback</li> <li>3. Suggestion Box</li> </ol> |
|--|

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
1335	--	--	--

 students

(b) No. of students outside the state 

--
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(c) No. of international students 

--
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No	%	Men	No	%	Women
866	64.87		469	35.13	

Last Year(2013-14)						This Year(2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
710	170	16	303	---	1199	802	169	12	352	--	1335

Demand ratio 1:1      Dropout % 18%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Established Competitive Exam. Cell</li> <li>2. Competitive Exam. Books are available in Library</li> </ol> |
|--|

No. of students beneficiaries 

180
-----

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

1. Career Guidance Cell established.
2. Student Counselling is done through Guest Lectures

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

1. One Day Workshop is arranged for Women Problems
2. Lady doctors were called time to time for discussion under Women health problems
3. Women Empowerment cell organizes lectures on Women and her problems.
4. Women Grievance Redressal Cell
5. Vishakha

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	314	869895/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision of our College**  
 To make the Students civilized, competent and employable in **earthquake affected** rural area.

**Mission of our College**

1. Spread of education in earthquake affected rural area
2. Inculcation of values and overall personality development

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Some teachers worked in the University Syllabi formation committee

6.3.2 Teaching and Learning

1. Feedback
2. Remedial Class

6.3.3 Examination and Evaluation

1. Internal Evaluation
2. Tests
3. Feedback

6.3.4 Research and Development

1. Teachers participated in paper presentation
2. Some teachers were involved in minor projects
3. Some teachers have written papers for Journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is spacious and well equipped and having independent teachers and students reading room.

6.3.6 Human Resource Management

- Teaching and non-teaching staff is involved in academic and extra-curricular activities.

6.3.7 Faculty and Staff recruitment

Teaching and non-teaching staff is recruited according to the rules and regulations of Government of Maharashtra and norms of Dr. B.A.M. University Aurangabad and LMC committee.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Admission to students is given according to the norms of Dr. B.A.M. University as well as Local need basis.

6.4 Welfare schemes for

Teaching	Conference/workshop expenses, Gratuity, Pension
Non teaching	Workshop expenses, Gratuity, Pension
Students	GOI Scholarship, Concession in tuition fees, EBC fees Exemption, Free Counselling

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	V.P.Patil	Yes	Principal
Administrative	Yes	V.P.Patil	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The BOS of Dr. B.A.M. University designs the syllabi and examination structure.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Interaction with students, sharing of knowledge and experiences etc.

6.12 Activities and support from the Parent – Teacher Association

1. Feedback
2. Focus on improvement areas of students

6.13 Development programmes for support staff

1. Computer training to support staff
2. Participation of various training programmes conducted by University

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus cleaning
2. Green Campus
3. Tree plantation

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teachers Daily Diary
2. Attendance System for students
3. Competitive Exam. Classes for students
4. Education Tours

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes. About 75% done as per planning.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Competitive Examination centre
2. Personality Development of the student

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Compulsory Environmental Science subject is for Second Year students
2. Campus cleaning activity of NSS
3. Tree Plantation

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## 8. Plans of institution for next year

1. To enrich Library by purchasing books & Journal
2. To strengthen science Laboratory with sophisticated instruments
3. To upgrade the infrastructural facilities for students
4. To develop botanical Garden
5. To strengthen the quality assessment mechanism in the college
6. To prepare for accreditation process

Name: **Mr. Lomte Kiran Annasaheb**



Signature of the Coordinator, IQAC

Name: **Dr. S. E. Munde**



Signature of the Chairperson, IQAC

Annexure-i

## Academic Calendar 2014-15

- A. First Term- 09<sup>th</sup> June 2014 to 18<sup>th</sup> Oct. 2014 (Both Days inclusive)
1. Opening Day - 09<sup>th</sup> June 2014
  2. Last Working Day -18<sup>th</sup> Oct. 2014
  3. Period of Winter Vacation- -19<sup>th</sup> Oct. to 09<sup>th</sup> Nov. 2014 (22 Days)
- B. Second Term- 10<sup>th</sup> Nov. 2014 to 18<sup>th</sup> April 2015 (Both Days inclusive)
1. Opening Day -10<sup>th</sup> Nov. 2014
  2. Last Working Day -18<sup>th</sup> April 2015
  3. Period of Summer Vacation - 19<sup>th</sup> April 2015 to 7<sup>th</sup> June 2015 (51 Days)

## Calendar of Activities 2014-15

Sr. No.	Date	Day	Event/Activity
1	09/06/2014	Monday	Staff Meeting for preparation of Various committees
2	11/06/2014	Wednesday	HOD Meeting
3	16/06/2014	Monday	Time Table Committee Meeting
4	19/06/2014	Thursday	Meeting of IQAC
5	26/06/2014	Thursday	Social Justice Day-Chhatrapati Shahu Birth Anniversary
6	02/07/2014	Wednesday	NSS Introduction
7	11/07/2014	Friday	Celebration of Population Day
8	12/07/2014	Saturday	Cleaning of college campus by NSS Unit
9	14/07/2014	Monday	Inauguration of Competitive Exam. Cell
10	18/07/2014	Friday	Inauguration of Commerce Association
11	22/07/2014	Tuesday	NSS One Day camp
12	25/07/2014	Friday	Staff Academy meeting
13	30/07/2014	Wednesday	Inauguration of Language Association
14	01/08/2014	Friday	Welcome Function of First Year students
15	01/08/2014	Friday	Celebration of Birth Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe
16	06/08/2014	Wednesday	HIV Testing of Students
17	13/08/2014	Wednesday	Inauguration of Science Association
18	15/08/2014	Friday	Celebration of Independence Day
19	15/08/2014	Friday	Tree Plantation
20	20/08/2014	Wednesday	Celebration of Sadbhavana Din
21	23/08/2014	Saturday	Celebration of University Foundation Day
22	26/08/2014	Tuesday	NSS Advisory committee meeting
23	30/08/2014	Saturday	Celebration of National Sports Day
24	04/09/2014	Thursday	Meeting of Student Council Advisory Committee
25	05/09/2014	Friday	Celebration of Teachers Day
26	06/09/2014	Saturday	Quiz Competition

Sr. No.	Date	Day	Event/Activity
27	08/09/2014	Monday	Inauguration of Social Science Association
28	14/09/2014	Sunday	Celebration of Hindi Day
29	17/09/2014	Wednesday	Hyderabad Freedom Day
30	24/09/2014	Wednesday	Celebration of NSS Foundation Day
31	30/09/2014	Tuesday	Mass Tribute to Earthquake Demised Souls
32	02/10/2014	Thursday	Celebration of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shashtri
33	08/10/2014	Wednesday	Meeting of Exam committee about Internal Exam.
34	28/11/2014	Friday	Celebration of Birth anniversary of Mahatma Phule
35	01/12/2014	Monday	Celebration of International AIDS Day
36	06/12/2014	Saturday	Celebration of Death Anniversary of Dr. B.R. Ambedkar
37	14/12/2014	Sunday	Study Tour/ Education Excursion
38	06/01/2015	Tuesday	Sports committee meeting
39	07/01/2015	Wednesday	NSS special Camp Preparation meeting
40	12/01/2015	Monday	Celebration of National Youth Day
41	13 to 19 Jan.2015	Tues. to Monday.	NSS Special camp at Harali
42	14/01/2015	Wednesday	University Name Extension Day(Poetry Recitation) Celebration of Geography Day
43	14/01/2015	Wednesday	Environmental Awareness programme
44	21/01/2015	Wednesday	Aids Awareness Programme
45	23/01/2015	Friday	Competitive Exam.
46	Third week of Jan.2015	---	Sports and Academic competitions
47	26/01/2015	Monday	Celebration of Republic Day
48	Last Week of Jan.2015	---	Cultural Programme and Prize Distribution Function
49	30/01/2015	Friday	Celebration of Hutatma Day
50	09/02/2015	Monday	Meeting of Exam committee Internal Exam.
51	15/02/2015	Sunday	One day workshop on How to write research Report
52	19/02/2015	Thursday	Celebration of Birth anniversary of Shivaji Maharaj



Sr. No.	Date	Day	Event/Activity
53	20/02/2015	Friday	IQAC meeting for Preparation of AQAR
54	21/02/2015	Saturday	Non-teaching meeting
55	Third week of Mar.2015	---	Feedback from students
56	01/05/2015	Friday	Celebration of Maharashtra Foundation Day

Annexure-ii

Part B- 1.3 Analysis of Feedback from students 2014-15

**Questionnaires No.1**

Sr.No.	Question	A % Very Good	B % Good	C % Satisfactory	D % Unsatisfactory
1	Depth of the course content including project work if any	42.33	43	14.66	00%
2	Extend of coverage of course	52	33.33	14.66	00%
3	Applicability/relevance to real life situations	32.66	51.66	15.66	00%
4	Learning value (in terms of knowledge, concept, manual skill, analytical ability and broadening perspectives)	52.33	25	22.66	00%
5	Clarity and relevance of textual reading material	53	25	22	00%
6	Relevance of additional source material (Library)	48	31.66	20.33	00%
7	Extend of effort required by students	32.33	48.33	19.33	00%
8	Overall Rating	48.66	29.66	21.66	00%

**Questionnaires No.2**

<b>Sr.No.</b>	<b>Question</b>	<b>A % Very Good</b>	<b>B % Good</b>	<b>C % Satisfactory</b>	<b>D % Unsatisfactory</b>
1	Knowledge of the teacher in the subject he/she is teaching	59.06	30	10.93	00%
2	Communication skills	61.56	23.75	14.68	00%
3	Sincerity/ Commitment of the teacher	58.12	22.50	19.37	00%
4	Interest generated by the teacher in the subject	58.75	30	18.25	00%
5	Ability to integrate course material with other issues to provide a broader perspective	55.31	26.87	17.81	00%
6	Ability to integrate content with other courses	53.75	24.68	21.56	00%
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	54.37	26.87	18.75	00%
8	Ability of the teacher to design and conduct test papers, projects, assignments, exams etc.	47.81	28.75	23.43	00%
9	Provision of sufficient time for feedback	55.93	29.68	14.37	00%
10	Overall Rating	61.87	26.87	11.25	00%